CONSENT AND AUTHORIZATION TO RELEASE INFORMATION TO STUDENT DISABILITY SERVICES

_____ Phone

Pursuant to Federal and State law concerning my right to confidentiality and privileged

communication, I, ______, hereby authorize:

Person or Organization

Address

City, State, Zip Code

Number Fax Number

To release the following information:

- _____ Information Requested on this Verification Form
- _____ Diagnosis
- _____ Psych-Educational/Neuropsychological Evaluations
- _____ Psychological Evaluation
- _____ History of previouslr o-

The information below is to be completed and signed by the Provider.

1. **Diagnosis**: Please list all relevant diagnoses.

Visual Acuity with correction:	Visual
Acuity without correction:	a. Approximate
nset of symptoms	
Child-approximate age:	
Adolescent-approximate age:	
Adult-approximate age:	
Unknown	
b. Date of current diagnoses://	
c. Date of your last clinical contact with student:/	
Evaluation	
a. How did you arrive at this diagnosis? Please check all relevant is notes that you think might be helpful to us as we determine eli accommodations.	U U
Medical evaluation (x-ray, lab work, EKG, etc.)	
Standard eye exam.	
Specialized eye exam: Specify:	
Structured or unstructured interviews with student.	
Interviews with other persons (i.e. parent, teacher, therapist)	
Behavioral observations.	
Other (Please specify).	
b. Evaluation Results:	
c. Present symptoms that meet criteria for diagnosis being noted:	
d. Comment two stars at heirs a monitor of her star dents	
d. Current treatment being received by student:	
Medication management:	

University of Dallas

Other (please describe):

e. Severity of symptoms

Mild

Moderate

Severe

f. Prognosis of disorder:

Good (vision loss is stable)

Fair (vision loss is changing, but individual retains functional level of sight)

Poor (vision is degenerative)

- 3. **Functional Limitations**: Should be determined WITHOUT consideration of mitigating measures (i.e. medication, etc.). If condition is episodic in nature, level of functioning should be assessed based on active phase of symptoms.
 - a. Does this condition significantly limit one or more of the following major life activities?

No Impact Moderate Impact Substantial Impact Don't Know

Communicating
Concentrating
Hearing
Learning
Manual

b. Please check the functional limitations or behavioral manifestations for this student:						
	Not an Issue	Moderate Issue	Substantial Issue	Don't Know		
Cognitive Processing						
Memory						
Processing Speed						
Meeting Deadlines						
Attending class						
Organization						
Reasoning						
Stress						
Sleep						
Appetite						
Other:						
c. Please describe in	n detail any funct	ional limitations th	at fall into the substa	antial range.		

d. <u>8</u>.

b. Recommended accommodations. Please provide a rationale for each accommodation. In the absence of a rationale, Student Disability Services may be unable to recommend the proposed accommodation

Thank you for your help in providing this information so that we may begin services as soon as possible. Please complete the provider information below. This form should be signed and returned via fax or mail to the SDS office at the address shown at the end of this document. All documentation submitted to SDS is considered confidential.

Provider Information						
I certify, by my signature below, that I conducted or formally supervised and co-signed the diagnostic assessment of the student named above.						
Signature: Print name and title:		Date:				
State of License :						
Street or P.O. Box	City	State	Zip			
Phone:	Fax:					

Please return this form to:

University of Dallas Student Disability Services Academic Success Office 1845 East Northgate Drive Irving, Texas 75062 Phone: (972) 721-5056 Facsimile: (972) 265-5712

[Adapted from https://diversity.utexas.edu/disability/wp-content/uploads/2018/07/Medical.VerForm-2015-Updated.pdf, with permission from ITS, The University of Texas at Austin, Austin, Texas 78712-1110.]